Manning Early Childhood Center

2759 Raccoon Road

Manning, SC 29102

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-1 Primary	**Principal:**	Betty Harrington
Enrollment:	585 students	**Superintendent:**	John Tindal
School Phone:	803-473-4744	**Board Chair:**	Dorothy J. Corbett
School Website:	http://mecc.clarendon2.k12.sc.us/home.aspx		

Profile of the SC Graduate

World Class Knowledge

• Rigorous standards in language arts and math for career and college readiness

• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

• Creativity and innovation

• Critical thinking and problem solving

• Collaboration and teamwork

• Communication, information, media and technology

• Knowing how to learn

Life and Career Characteristics

• Integrity

• Self-direction

• Global perspective

• Perseverance

• Work ethic

• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Manning Early Childhood Center is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by providing the opportunity for every child to experience academic and social success in a safe, nurturing, and developmentally appropriate environment. The mission, "educating children" is exemplified in rigorous standards for reading and math and world-class enterprise learning and training for teachers. MECC incorporates a variety of programs to promote creativity, innovation, collaboration, and community. A STEM lab provides students with multiple subject activities utilizing the Cubelets Robotics Program. Students have one to one I-Pad devices and all classrooms have interactive boards, MAC Books, and multiple computers. Students have an opportunity to collaborate and problem solve individually and in groups that support life and career characteristics. Students are also exposed to world-class skills and life and career characteristics through a district and community-wide Character Education Program, Career Day, Digital Citizenship Education, and an Advocacy Program-Making Every Child Count. Students and the staff participate in multiple Service Learning Projects such as Relay for Life and Soles 4 Souls. MECC strives to provide all the skills to prepare students to be a successful graduate by beginning with the end in mind and providing the school choice programs-Montessori, full-day Pre-K, and a Developmentally Delayed preschool program for disabled students beginning at age three. Opportunities for parents provide extra support for students through a community supported Literacy Night, a Family Resource Center with two parent educators, and a Raising a Reader take home reading project. MECC students received a summer reading library for the past three years. MECC teachers exemplify world-class knowledge and skills. The school has six National Board Certified Teachers and over 75% have advanced degrees. Teachers participate in an extensive professional development program including Summer Academy, Project Based Learning, and technology training. At Manning Early Childhood Center we are excited about the innovative and enterprising opportunities for our students. Sean Briley, SIC Chairman   Betty Harrington, Principal

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 585)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	91.2	Down from 93.8%	N/A
Attendance Rate	92.6	Down from 94.6%	94.1
With disabilities	13.4	Down from 14.7%	10.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students retained	4.6	Down from 4.8%	1.5
Teachers (n = 32)			
Percentage of teachers with advanced degrees	81.3	Up from 78.1%	62.2
Percentage of teachers on continuing contract	90.6	Up from 81.3%	76.5
Teachers returning from previous year	91.1	Down from 93.3%	85.1
Teacher attendance rate	95.9	Up from 94.4%	94.8
Average teacher salary*	$49,385	Down 0.9%	$45,833
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	28.4 days	Up from 19.9 days	12.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.7
School			
Principal's years at school	8.0	Up from 7.0	2.0
Student-teacher ratio in core subjects	23.1 to 1	Down from 23.8 to 1	20.4 to 1
Prime instructional time	86.5	Down from 87.8%	87.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.2%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.6
Number of resources available per student in the school library media center	19.9	N/A	32.0
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
District-issued learning devices per student	1.2	N/C	0.8
District-issued technology devices per teacher	3.4	N/C	2.1
Percentage of classes not taught by highly qualified teachers	2.2	Up from 0.0%	0.0
Dollars spent per pupil**	$6,909	Up 10.1%	$7,002
Percent of expenditures for instruction**	70.0	Up from 69.8%	65.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers

Evaluations by Teachers	Teachers
Number of surveys returned	41
Percent satisfied with learning environment	100.0
Percent satisfied with social and physical environment	100.0
Percent satisfied with school-home relations	97.5

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
X	National Association for the Education of Young Children

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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